

**Number:** SC.5.L.17, SC.4.L.17, SC.3.L.17, SC.2.L.17

**Title:** Interdependence

**Subject:** Science

**Grade:** 2, 3, 4, and 5

**Body of Knowledge:** Life Science

- A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs.
- B. Both human activities and natural events can have major impacts on the environment.
- C. Energy flows from the sun through producers to consumers.

**Number:** LAFS.3.L.3.5

**Subject Area:** English Language Arts

**Grade:** 3

**Strand:** Language Standards

**Idea:** Level 3: Strategic Thinking & Complex Reasoning

**Cluster:** [Vocabulary Acquisition and Use](#)

**Date Adopted or Revised:** 12/10

**Content Complexity Rating:** Level 3: Strategic Thinking & Complex Reasoning

Demonstrate understanding of word relationships and nuances in word meanings.

- a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
- b. Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
- c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).

**Number:** LAFS.3.W.1.2

**Subject Area:** English Language Arts

**Grade:** 3

**Strand:** [Writing](#) Standards

**Idea:** Level 3: Strategic Thinking & Complex Reasoning

**Cluster:** [Text Types and Purposes](#)

**Date Adopted or Revised:** 12/10

**Content Complexity Rating:** Level 3: Strategic Thinking & Complex Reasoning

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
- b. Develop the topic with facts, definitions, and details.
- c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.
- d. Provide a concluding statement or section.

**Number:** VA.2.C.1.1, VA.3.C.1.1

**Subject Area:** Visual Art

**Grade:** 2, 3

**Big Idea:** Critical Thinking and Reflection

**Enduring Understanding:** [Cognition and reflection are required to appreciate, interpret, and create with artistic intent.](#)

Use the art-making process to communicate personal interests and self-expression.

Use the art-making process to develop ideas for self-expression.