

Number: SC.5.L.17, SC.4.L.17, SC.3.L.17

Title: Interdependence

Subject: Science

Grade: 3, 4, and 5

Body of Knowledge: Life Science

- A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs.
- B. Both human activities and natural events can have major impacts on the environment.
- C. Energy flows from the sun through producers to consumers.

Number: SC.3.L.15

Title: Diversity and Evolution of Living Organisms

Subject: Science

Grade: 3

Body of Knowledge: Life Science

- A. Earth is home to a great diversity of living things, but changes in the environment can affect their survival.
- B. Individuals of the same kind often differ in their characteristics and sometimes the differences give individuals an advantage in surviving and reproducing.

Number: LAFS.3.W.1.2

Subject Area: English Language Arts

Grade: 3

Strand: Writing Standards

Idea: Level 3: Strategic Thinking & Complex Reasoning

Cluster: [Text Types and Purposes](#)

Date Adopted or Revised: 12/10

Content Complexity Rating: Level 3: Strategic Thinking & Complex Reasoning

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
- b. Develop the topic with facts, definitions, and details.
- c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.
- d. Provide a concluding statement or section.

Number: VA.3.C.1.1

Subject Area: Visual Art

Grade: 3

Big Idea: Critical Thinking and Reflection

Enduring Understanding: [Cognition and reflection are required to appreciate, interpret, and create with artistic intent.](#)

Use the art-making process to develop ideas for self-expression.

Number: VA.4.S.1.2

Subject Area: Visual Art

Grade: 4

Big Idea: Skills, Techniques, and Processes

Enduring Understanding: [The arts are inherently experiential and actively engage learners in the processes of creating, interpreting, and responding to art.](#)

Explore and use media, technology, and other art resources to express ideas visually.

Number: VA.5.C.1.1

Subject Area: Visual Art

Grade: 5

Big Idea: Critical Thinking and Reflection

Enduring Understanding: [Cognition and reflection are required to appreciate, interpret, and create with artistic intent.](#)

Develop a range of interests in the art-making process to influence personal decision-making.

